

## GRADE SCHOOL ENROLMENT AGREEMENT 2026-2027



### STUDENT INFORMATION

First Name \_\_\_\_\_ Middle Name \_\_\_\_\_ Last Name \_\_\_\_\_

Date of Birth      Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

Grade    1     2     3     4     5     6     7     8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE CARE (8:00-8:40am)					
AFTER CARE (3:30 to 5:15 pm)					

### PARENT/GUARDIAN CONTACT INFORMATION

*Please indicate if parents/guardians are separated, divorced, or co-parenting. Please refer to the Communication & Responsibilities Policy for Separated, Divorced, or Co-Parenting Families in the Admissions Package.*

Full Name	Full Name
Home Address	Home Address
Phone Numbers 1. 2.	Phone Numbers 1. 2.
Email Address	Email Address

### ALTERNATE CONTACT INFORMATION

**\*\*These individuals would have permission to pick up the student should we be unable to contact the parent/guardian for reasons of pick-up, illness, or injury. Identification may be requested.**

**\*\*\*If the alternate contact is different for each parent/guardian, please complete one contact each.**

Name	Name
Phone Numbers 1. 2.	Phone Numbers 1. 2.
Relationship to student	Relationship to student

**\*\*\*\*For day-to-day permissions for pick up, please email the Office.**

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### STUDENT HEALTH INFORMATION

Describe allergies (e.g., animals, food), required medications, and pertinent medical history:

***\*If a student requires medication during the school day that is administered by staff, please complete a Medication Information and Consent Form. If a student has an anaphylactic allergy, please complete an Anaphylaxis Emergency Form. If a student has a medical condition that may impact their well-being at school, please complete an Individualized Plan for a Child with Medical Needs Form.***

***\*\*In the event that the student requires hospital care, Mulberry Waldorf School will act to ensure immediate emergency treatment.***

### PERMISSIONS AND RELEASES

Mulberry Waldorf School includes experiential trips as part of our curriculum. Parents are informed in advance. Some trips may require permissions and/or waivers.

As part of school activities, we may take photographs/videos of students for educational, promotional, and celebratory purposes. These images may be used in school newsletters, printed publications, our website, social media, print media, educational displays, and presentations. We take student privacy seriously and will not share images with third parties beyond the school's official use. Names will not be published alongside photographs. We strive to avoid showing faces of students. We do use photographs/videos of students from the side/back. While we take precautions, it is important to be aware of potential risks: Online Visibility: Once images are shared on websites or social media, they may be accessible to the public and could be downloaded or shared by others.

Data Privacy: Although we do not tag or label images with personal details, someone familiar with your child may recognize them. Unauthorized Use: While we strive to protect student images, we cannot control how external parties, such as news organizations or social media users may reuse publicly available content.

**I/We acknowledge and accept the above guidelines regarding the use of photographs/videos.**

In some circumstances, we may want to use photographs/videos where a student is identifiable (face visible). In this case, we would contact the parents (s)guardian(s) directly to request permission.

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### COMMUNICATION

Communication between home and school is essential in supporting a student's learning and well-being. We value respectful and direct communication. If you have pedagogical questions or concerns, please speak with the student's teacher. If further support is needed, please speak with the Pedagogical Director. If you have administrative or financial questions, please speak with the Administrative Head.

### ASSESSMENTS AND EXTERNAL SUPPORT

We ask that parents/guardians share any potential or existing health, educational or behavioural concerns, as well as any progress reports and/or assessments (e.g., reports from previous schools and any psycho-educational, speech language therapy, occupational therapy, physiotherapy assessments).

***Sharing this information and any updates is essential to support the student's learning and well-being.***

If a student's needs cannot be met by our program and our staff, a teacher will meet with the parents/guardians to share observations and discuss options. The teacher may recommend assessments and/or external support.

I/We agree to follow recommendations made by the school regarding assessments and external support for learning, behavioural, and/or social challenges when the student's needs cannot be met using the resources available at Mulberry Waldorf School.

The school reserves the right to discharge a student if we are unable to meet the student's needs while continuing to meet the needs of the other students in the class.

### STUDENT CODE OF CONDUCT

At Mulberry Waldorf School, it is our intention to build healthy human relationships and create a safe, inclusive, and positive school environment, which is essential for student well-being and learning. Students are expected to follow our School Code of Conduct, based on our Code of ***Respect for ourselves, others, and the environment***.

We ask parents/guardians to discuss with their child(ren) each expectation in our Code of Conduct:

1. Treat everyone in our school community with respect and kindness.
2. Be inclusive and accepting of diversity.
3. Participate fully and with a positive attitude.
4. Listen attentively, raise your hand and wait for your turn to speak.
5. Treat our building, playground, equipment, and materials with care and respect.

Teachers will give students reminders about these expectations as needed. If a student is consistently not meeting any or more of these expectations, parents/guardians will be notified, and a meeting will be scheduled to determine how to help change this pattern of behaviour.

The school reserves the right to discharge a student if the student is unable to consistently meet the expectations of the Code of Conduct if support strategies have been implemented without success.

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### PARENT/GUARDIAN PARTICIPATION

As a non-profit independent school, Mulberry Waldorf School relies on the time, experience and energy of our volunteers. When you join our school community you commit to contributing to our school's success. Please identify how you'd like to support the school through volunteering this year. Our wish is for each family to contribute approximately 20 hours. Hours may vary based on how much time you'd like to commit to the task, so you can choose multiple tasks to make up your hours! We need volunteers in all of the below areas. The tasks in which we'd like additional support this coming year are:

	Task	Hours this may take	Check if Interested
<b>School Governance</b>	Class Representative	5-10	
	Health and Safety Committee	10	
	Fundraising Working Group	10	
	DEIABJ Working Group	10	
	Community Development Committee	10	
	Board Directors	20	
<b>Yard Maintenance</b>	Fall work bee	1-4	
	Spring work bee	1-4	
	Gardening, yard work	4-10	
<b>Classroom Experiences</b>	Weekly class volunteering	20-30	
	Field trip chaperone	2-6	
<b>Handwork</b>	Fixing toys	4-10	
	Sewing	4-10	
	Handywork, carpentry, repairs	4-10	
<b>Community Events</b>	Volunteering at Winter Fair	1-5	
	Volunteering at May Fair	1-5	
	Preparing food for bake sales	1-3	
	Crafting for Fairs	5-10	
<b>Skills Sharing</b>	Marketing assistance	2-10	
	Photography/Videography	2-10	
<b>Other</b>	Please include skills/training/expertise you would be interested in sharing with students/staff/faculty, and/or our community?		

### ANNUAL GIVING CAMPAIGN

As an independent school and not-for-profit charitable organization, Mulberry relies on tuition revenues and donations to operate our school. Tuition revenues fund only 80% of our operating and capital costs. ***Each family's donation helps sustain our school. Watch for news about our Annual Giving Campaign in the fall!***

**GRADE SCHOOL  
ENROLMENT AGREEMENT 2026-2027**



***I/We have read the Admissions Package and all sections of this Enrolment Agreement and attest that the information provided is correct and accurate and I/we agree to all sections of this Enrolment Agreement.***

***I/We have read the Tuition Policies section of the Admissions Package and agree to pay tuition as well as any additional fees within the timeframe required.***

***\*\*Families must have accounts in good standing in order to enrol in any of our programs.***

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

We are requesting the following information so that the office has all applicable enrolment information and any supporting documents. Please indicate the following:

- Single-Household: Parent(s)/guardian(s) has/have reviewed and agreed to this enrolment agreement.
- Separated, divorced, or co-parenting - with existing legal documents.
  - Joint Custody: Both parents/guardians must sign this enrolment document.
  - Sole Legal Custody: Only the custodial parent/guardian signature is required.
- Separated, divorced, or co-parenting – with no formal legal documents. Both parents/guardians must sign this enrolment agreement.

Please refer to the Communication & Responsibilities Policy for Separated, Divorced, or Co-Parenting Families in the Admissions Package.